

ED/DoED “Teacher Shortage Area” Designation

A State that desires to propose teacher shortage areas for designation must submit the information required under the program regulations for the following programs:

- Targeted teacher deferment for borrowers under the Family Federal Education Loan (FFEL) and Federal Supplemental Loans for Students (SLS) programs (34 CFR 682.210(q)); 34 CFR Part 682: Federal Family Education Loan Programs; Final Regulations ;
- Full-time teaching in fields of expertise, cancellation of up to 100 percent of their debt under the Federal Perkins Loan Program (34 CFR 674.53(c)); 34 CFR Part 674; et al. Federal Perkins loan Program, Federal Work-Study Programs, and Federal Supplemental Educational Opportunity Grant Program; Final Rule ; and
- Teaching obligation fulfillment for recipients under the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program (34 CFR 686); 34 CFR Parts 668, 673, 674, et al. The Teacher Education Assistance for College and Higher Education (TEACH) Grant Program and Other Federal Student Aid Programs; Final Rule

This data collection is intended to serve three primary purposes:

Notify the nation that States, and schools may potentially hire academic administrators, licensed teachers, other educators and school faculty of specific disciplines/subject areas, grade levels, and/or geographic region

Serve as a useful resource for recent graduates of Schools of Education and trained, experienced teaching professionals aspiring to serve school districts with shortages about potential opportunity areas in each State’s and territory’s Pre-Kindergarten through Grade 12 classrooms-

Serve as a useful resource in the process of advising Federal student financial aid recipients of the potential to reduce, defer, or discharge student loan repayments by teaching in certain areas-

Yearly, if Nevada desires to propose teacher shortage areas for designation by the United States Department of Education (ED), teacher shortage information from each school district, state supported charter schools, private and parochial schools must be gathered. To submit Nevada’s “teacher shortage areas” for designation by the United States Department of Education, this information will help to complete the written documentation needed by the U.S. Department of Education (<https://tsa.ed.gov/#/home/>).

- The project will support Nevada's participation in the United States Department of Education's "Teacher Shortage Area" designation program.

Nevada School districts continue to face shortages of special education related service personnel. In December 2022, various Nevada school districts and state sponsored charter schools reported shortages for the 2022/2023 school year in special education related service positions. NDE and the Coalition have collaborated to ensure all loan forgiveness information is current and accurate on the NDE Website. Due to the Covid 19 Pandemic, the United States Department of Education instituted short term loan forgiveness relief and resources. During the past three years, the number of loan forgiveness inquiries has significantly decreased over the years ranging from over one hundred to less than twenty.

There was a decrease in the number of shortages from the 2021-2022 school year to the 2022-2023 school year for one of the related service personnel areas. This area was Speech-Language Pathologists (73 to 35). There was an increase in the number of shortages for Special Education Teachers (286 to 797) and seven of the related service personnel areas: Audiologists (2 to 3), School Counselors (63 to 72), Nurses (0 to 56), Occupational Therapists (11 to 58), Physical Therapists (0 to 13), School Psychologists (1 to 62), and Social Workers (26 to 31) Nevada has personnel shortages in all nine of the identified special education and related service personnel areas.